



Professional Standards Project

e – update August 2008

This e-update provides information about the progress of the national Professional Standards Project (PSP) for teachers of Languages. This project, funded by the Department of Education, Employment and Workplace Relations (DEEWR); is being co-ordinated by the Australian Federation of Modern Language Teachers Associations (AFMLTA), and is supported by a Project Advisory Group (PAG) with representation from the schooling and tertiary sectors and the peak principals associations.

The PSP is a national professional development programme based on the use of the *Professional standards for accomplished teaching of languages and cultures*, developed by the AFMLTA in 2005. The target group is teachers of all Languages (including Indigenous Languages) across Australia, in all sectors, across all levels of experience, and including those in Government Schools of Languages, distance education, and ethnic/community schools.

The Project aims to stimulate self-assessment and self-reflection among languages teachers about their professional knowledge and practice; and promote professional collaboration among teachers and school leaders across languages and across States and Territories.

The programme materials have been developed by the Research Centre for Languages and Cultures (RCLC) at the University of South Australia; and they are currently being utilised in each state and territory.

Project Web Site

The website has been developed and is being further enhanced as more project information and materials become available. The website is www.pspl.unisa.edu.au
Materials currently on the website include:

- general project information
- draft language specific annotations
- the professional learning modules
- promotion of the professional learning opportunities in each state and territory and information about dates, times and venues
- contacts and links.

State Teams

State and Territory Teams are central to the success of the PSP. Each State/Territory Team is chaired by an AFMLTA representative and includes representatives from the government, Catholic, Independent and Ethnic schools sectors.

National Trainers

47 leading teachers of Languages have been selected and trained to lead the professional learning programme in their own state and territory.



Tasmanian Trainers
with Key Contact Vicki
Fischmann



NSW Trainers
with Angela Scarino from
UniSA and Key Contact
Melissa Gould-Drakely

	Trainer	School	Language(s) Taught	Sector
TAS	Vicki Fischmann	Penguin Primary School	Indonesian, French	Gov
(3)	Christiane Bostock	Rosney College	French	Gov
	Ans van Heyster	Cosgrove High School	German, French, Italian, Dutch	Gov
VIC	Heather Brown	Heany Park Primary School	Indonesian	Gov
(9)	Lidia Faranda	Dept of Ed & Early Childhood Dev.	Italian	Gov
	Kylie Farmer	Huntingdale High School	Japanese	Gov
	Khalaf Greis	Victorian School of Languages	Arabic	Gov
	Jane MacDonald	Castlemaine Secondary College	French	Gov
	Jessica McCulloch	Hawkesdale P12 College	Chinese	Gov
	Gwenda Thomas	Banksia Secondary College	Auslan	Gov
	Tina Wilkinson	Presbyterian Ladies' College	German	Ind
	Matthew Absalom	University of Melbourne	Italian	Gov
SA	Andrea Corston	School of languages	Indonesian	Gov
(6)	Philip Wilson	Curriculum Services, SA	Chinese	Gov
	Grant Nielsen	Immanuel College	Japanese	Ind
	Carmen De Miguel	Pembroke School	Spanish	Ind/Eth
	Jacqueline von Wersch	The Ethnic Schools Assoc of SA	Dutch, German, ESL	Gov/Eth
	Gabrielle Marafioti	Catholic Education Office	Italian	Catholic
NSW	Gillian Cordy	De La Salle College Cronulla	French, Indonesian	Catholic
(8)	Penelope Johnstone	Oatley Public School	Italian	Gov
	Kristine Horan	NSW Community Languages	French, German, Japanese	Gov/Eth
	Alice Koloveros	Cecil Hills High School	Italian, French	Gov
	Melissa Gould-Drakeley	Macarthur Anglican School	Indonesian	Ind

	Georgina Doukas	Merrylands HS	Greek, French, Italian	Gov
	Catherine Whitty	Open High School	French, German, Japanese	Gov
	Lesley Harbon	Faculty of Education –NSW Uni.	Pre-service teacher education	Gov
ACT	Nikola Barkley	St Francis of Assisi PS	Indonesian	Catholic
(3)	Kristina Collins	Harrison School	Japanese	Gov
	Carola Robson	Caroline Chisholm School	German	Gov
NT	Melissa Kosciuk	Darwin High School	Japanese	Gov
(3)	Diyah Christie	Darwin High School	Indonesian	Gov
	Rosalie Riley	Alice Springs Language Centre	Arrente	Gov
QLD	Amanda Pentti	QSA	Japanese	Gov
(9)	Greg Dabelstein	Brisbane Grammar School	Japanese	Ind
	Heather Baumgartner	Caloundra State High School	French	Gov
	Kerstin Liebchen	St Aiden's Anglican Girls School	German	Ind
	Leigh Kirwan	Griffith University	French, Japanese	Gov
	Louise Erbacher	Our Lady of the Rosary	Japanese	Catholic
	Shzan Ortolan-Plandowski	Queensland LOTE Centre	French	Ethnic
	Sherryl Saunders	Emmaus College	French	Catholic
	Cynthia Dodd	Anglican Church Grammar School	Japanese	Ind
WA	Pina Zingales	Dept of Education & Training	Italian	Gov
(6)	Michael Boyle	SIDE School of Isolated Learning	Japanese	Gov
	Prudence Anne Cowan	CCGS	French, German	Ind
	Shane Glass	John XXIII	Jap, French, Italian	Catholic
	Karen Bailey	Isolated & Distance Learning	Indonesian	Gov
	Nathan Harvey	Harvey Senior High School	Japanese	Gov



Northern Territory Trainers
with Key Contact Melissa
Kosciuk



Victorian Trainers
with Key Contact
Kylie Farmer

Streams A and B

The professional learning programme comprises two streams:

- Stream A - a general 'awareness raising' stream, which aims to familiarize participants with the dimensions of accomplished languages and cultures teaching, as listed in the Standards. This stream has now been completed in each state and territory.
- Stream B – which focuses on the dimensions of educational theory and practice, language and culture and language pedagogy; and which requires participants to undertake a classroom-based professional investigation as part of the programme. Participants in this Stream were selected by application. Work on Stream B will conclude by October.

Applicant numbers nationally

The following table provides an overview of participation in Streams A and B across Australia

	Stream A only	Stream A only	Streams A and B	Streams A and B	Total No	Total No	Self Funded
State	Places Available	Number of Applicants	Places Available	Number of Applicants	Places Available	Number of Applicants	Self funded places (both Streams)
NSW	46	43	26	29	72	72	0
VIC	46	43	26	29	72	72	0
QLD	46	89	26	31	72	120	48
SA	33	26	21	26	54	52	0
WA	33	32	21	34	54	66	12
ACT	17	No data available yet	10	No data available yet	27	No data available yet	
NT	17	6	10	35	27	41	14
TAS	17	14	10	9	27	23	0

Professional learning modules

Stream A	
Module 1	Using the <i>Standards</i> in professional learning
Module 2	Getting to know the <i>Standards</i>
Stream B	
Module 3	Learning, learners and their life worlds
Module 4a	Identifying language specific needs: working with language specific annotations. Version for non-native speakers
Module 4b	Identifying language specific needs: working with language specific annotations. Version for teachers of a language without annotations
Module 4c	Identifying language specific needs: working with language specific annotations. Version for native speakers
Module 5	Resources for languages learning
Module 6	Language learning and language awareness
Module 7	Teacher talk and classroom interaction
Module 8	Assessing language learning
Module 9	Developing relationships and wider connections
Module 10	Understanding the interrelationship of the intracultural with the intercultural

Outcomes

Overall project outcomes include:

- enhanced quality languages programs through enabling teachers to develop the attributes and capabilities embodied in the standards
- greater leadership density and expertise at state/territory and national levels and across all sectors and all language groups
- a national training package and support materials
- language specific annotations of the professional standards for teachers of Chinese, French, German, Italian, Japanese and Spanish.

The participants and trained educators, and the project materials will be a significant ongoing resource to support further work and professional learning by State/Territory MLTAs and individual jurisdictions.

Please contact the Project Coordinator if you would like any further information:
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